Snapshot Assessment Name: _____ Date: _____

Module 5; Standard: K.NBT.1 Compose and Decompose numbers from 11-19 into ten ones and some further ones (DOK 1)

Resources for student recording on page 2

1. Teacher provides student with a set of 20 cubes. Say, "Let's think about the number 13 (show number 13 on whiteboard). Suppose I want to decompose 13 into one group of 10 and some other ones."

Check each prompt that student was able to complete accurately

_____ Can you count out 10 cubes to represent the group of 10 in 13?
**Allow students to use 10 frame if needed*

_____ We have 10 cubes. Can you count out how many more we need to model 13?

_____ So, 13 is made of one group of 10 ones and how many more ones?

_____ Can you write an equation here that shows your model? (e.g. 10+3=13) If student struggles, allow them to draw a picture instead of writing an equation

4 Demonstrates mastery of skill in all numbers 11-19
3 Responds to all 4 prompts independently
2 With teacher support
1 Not able

2. Teacher shows student the number 15 on paper or whiteboard. Say, "Let's think about what you know about the number 15."

Check each prompt that student was able to complete accurately

_____ If we break a part 15 into a group of 10 and some more ones, how many more ones would we need? *If student answers correctly, go to last prompt – if not, give student 15 cubes

_____ Can you make a group of 10 from these 15 cubes?

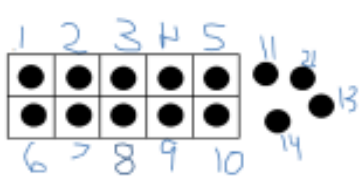
_____ How many cubes do you have left?

_____ Can you tell me how many groups of 10 ones and how many more ones make the number 15?

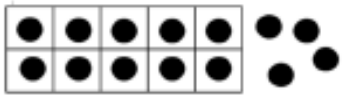
_____ Can you draw a picture or write an equation that shows how you broke apart 15?

4 Demonstrates mastery of skill in all numbers 11-19
3 Responds to all 5 prompts independently
2 With teacher support
1 Not able

Student Recording Sheets Example:



All	On	Off
14	10	4



14 = 10 + 4

Name _____ Date:_____

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