Snapshot Assessment Name: _____ Date: _____

Module 1; Standard: ®K.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. (Limit category counts to be less than or equal to 10.)

Score: ____/4

**For this assessment, you will need a variety of objects to sort such as bears, cubes, buttons, shapes, and crayons; limit category counts to less than or equal to 10* 1. Give student bears and cubes. Say, "Sort the bears and cubes." Ask how many in each group. (DOK 1) Teacher records student response: "How many bears?" "How many cubes?"	2. Give student crayons and pencils. Say, "Sort the crayons and pencils." Ask how many in each group. (DOK 1) Teacher records student response: "How many crayons?" "How many pencils?"
3. Give student blue, red, yellow and green cubes or counting squares (make two colors equal). Say, "Sort the cubes/squares." Ask how many in each group. (DOK 1) Student sorts by _____. Teacher records student response: How many are in each group?	4. Give students attribute blocks. Say, "Sort the shapes any way you want." Ask how many in each group. (DOK 2) Student sorts by _____. Teacher records student response: How many are in each group?