Snapshot Assessment Name: _____ Date: _____

Module 4; Standard: ®K.CC.4 Understand the relationship between numbers and quantities; connect counting to cardinality

Score: ____/4

1. (From KMA) Give students 20 objects (teddy bears, counters, linking cubes, etc). Ask the student to "Count the objects" then "How many objects are there?" *If student has to recount, he/she does not have cardinality.* (DOK 1) # of Objects counted: Cardinality: Yes or No Notes on student response:	2. Make a group of 3 cubes. Say, "I have 3 cookies but I want to have 5 cookies. Make my group have 5 cookies." *If student adds two more to the group of 3, they understand that 3 is within 5, rather than removing all 3 cubes and starting over to make a new set of 5.* (DOK 2) Teacher records student response:
3. Using the pictures below say, "Count the suns." then "How many suns would there be with one more?" Student should answer the question without recounting. (DOK 2) Teacher records student response:	4. Without pictures or objects, say "What if we have 8 cubes and added one more. How many cubes would there be then?" (DOK 2) Teacher records student response: