

# Grade 5 Smarter Balanced Assessment Item Specifications Fact Sheet

**Claim 1 - Target H:** Represent and interpret data.

**Content Domain:** Measurement and Data

**Claim 1 Supporting Cluster**

## **Standards Assessed in Target H:**

**5.MD.2:** Make a line plot to display a data set of measurements in fractions of a unit ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ ). Use operations on fractions for this grade to solve problems involving information presented in line plots. *For example, given different measurements of liquid in identical beakers, find the amount of liquid each beaker would contain if the total amount in all the beakers were redistributed equally.*

## **Achievement Level Descriptors**

<b>Level 1</b>	Students should be able to make a line plot and represent data sets in whole units.
<b>Level 2</b>	Students should be able to make a line plot and display data sets in fractions of a unit ( $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{8}$ ).
<b>Level 3</b>	Students should be able to interpret a line plot to display data sets in fractions of a unit ( $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{8}$ ) and solve problems using information from line plots that require addition, subtraction, and multiplication of fractions.
<b>Level 4</b>	No Descriptor.

## **Construct-Relevant Vocabulary**

data set, interval, line plot, measurement, mixed number, table, unit fraction

## **Allowable Stimulus Materials**

line plots, tables